

<b>Educator Preparation and Certification Committee Report</b> <b>June 11, 2025</b>	
<b>EPP</b>	<b>June 2025 Detailed Approval Recommendations</b>
<b>Brewton-Parker College</b>	<p>The Committee recommends Continuing Approval for the EPP, and the following six preparation programs reviewed during the Spring 2025 Continuing Approval Review.</p> <ul style="list-style-type: none"> <li>• Elementary Education (P-5) [Baccalaureate degree; Certification-only]</li> <li>• English (6-12) [Baccalaureate degree; Certification-only]</li> <li>• Middle Grades (4-8) -- Language arts, Math, Science, Social Science [Baccalaureate degree; Certification-only]</li> <li>• Music (P-12) [Baccalaureate degree; Certification-only]</li> <li>• Science Education (6-12) [Baccalaureate degree; Certification-only]</li> <li>• Special Education General Curriculum (P-12) [Baccalaureate degree; Certification-only]</li> </ul>
<b>Central Savannah River Area (CSRA) RESA</b>	The Committee recommends Developmental Approval for the Multi-Tiered System of Supports (MTSS) Facilitator Endorsement.
<b>First District RESA</b>	The Committee recommends Developmental Approval for the Dyslexia and Gifted In-field Endorsements.
<b>Fort Valley State University</b>	<p>As a result of incremental progress evident in the March 25, 2025, Progress Report, the Committee recommends the areas for improvement (AFIs) in Standards 5.2 and 5.3 remain for the EPP.</p> <p>The Committee recommends the submission of a progress report due September 11, 2025, addressing the remaining AFIs in Standards 5.2 and 5.3. The progress report should include actual data, particularly from the sources cited in the March 2025 Progress Report such as the Teacher Work Sample Rubric, the PBDA, the CAPS, and data from key assessments that were analyzed and interpreted. The progress report</p>

	should also include actual program improvements and EPP decisions that were made as a result of data driven decision making mentioned in the Progress Report.
<b>Gordon State College</b>	<p>As a result of satisfactory progress evident in the March 11, 2025, Progress Report, the Committee recommends removal of the following AFIs.</p> <ul style="list-style-type: none"> <li>• Standard 4.4</li> <li>• Standard 5.1</li> <li>• Standard 5.3</li> <li>• Standard 5.4</li> </ul>
<b>Morehouse College</b>	The Committee recommends Developmental Approval for the English Education (6-12) [Baccalaureate degree], and Music Education (P-12) [Baccalaureate degree] Programs reviewed during the Spring 2025 Group Review.
<b>Pioneer RESA</b>	<p>As a result of satisfactory progress evident in the April 9, 2025, Progress Report, the Committee recommends removal of the following AFIs for the Gifted In-field Endorsement.</p> <ul style="list-style-type: none"> <li>• Standard 1.1</li> <li>• Standard 1.2</li> <li>• Standard 1.3</li> </ul>